

Program Name Advisory Board Meeting Minutes

Day of Wednesday, December 7, 2022 at 6:00pm

Members present: Lisa Bloom, Kristy Doss, Brad Witzel

Absent:

Guests: Richard Carter, Susie Fahrer, Pam Mims, Jasmin Poor, and April Whitehurst

Minutes: Motion and second to approve minutes

1. Welcome and Introductions
 - a. Welcome from Lisa and Dale
 - b. Introductions
 - c. Advisory Board Purpose
 - d. Announcements
2. Old Business/Updates/Status of tasks
 - a. Lisa updated the group on MAED focus
 - b. Status of tasks from previous meeting
3. Current Program Status
 - ❖ How well does our program prepare students for an advanced degree and/or a leadership position in special education? What improvements can we make in this area?
 - Pam - More robust research experience
 - Pam – Enacting an evidence-based practice
 - Multiple tracks of master’s students so that some may focus on research
 - Presentations and high acceptance rate journals should be a goal
 - ❖ How can we best prepare our MAED students to apply for National Board Certification?
 - Align our coursework with the NB portfolio
 - Grow your own programs to encourage MAEd teachers to save money
 - Contract with school districts for micro-credentialling and then they can complete their degree with a few courses afterwards
 - ❖ The research cognate is a new feature of the MAED. For the research cognate, students may pick a specific area of focus such as autism, creativity, Universal Design for Learning, Instructional Technology, or an intervention content. How can we make the most of this new feature to enhance the graduate school experience of our MAED students?
 - Richard - Set-up a long-term plan per cognate
 - Richard - Cognates should have multiple faculty as shepherds
 - Susie Fahrer – Having different tracks allows candidates to take advantage of the other track – Leave options
4. New Business Items
5. Follow up Tasks

The meeting adjourned at 7:00pm time