

# CEAP - Partnership Advisory Council

Location: Ramsey Center Concourse

Date: April 24, 2023

Time: 5:30-6:30 PM

Attendees: Endia Holliday, Kelly Tracy, Jenny Stewart, Annie Wilson, Carly Borchelt, Sarah Jenkins, Kim Mosteller, Alyssa Kanipe, Amanda Chapman, Andrea Chalker, Angie Knight, Jess Weiler, Jennifer Love, Donna Robertson, Libbie McRae, Patricia Bricker, Kim Elliott, Toni Nelson (Drop-in)

## Agenda Items

<p><b>1. Welcome &amp; Introductions</b></p>	<p>Amanda Chapman</p>
<p><b>2. WCU Partnerships Updates</b></p> <p>CEAP Recruitment STEP w/ WCU</p> <p>Jenny Stewart shared with the council about the progress on STEP w/ WCU, a partnership project with Iredell-Statesville Schools that is finishing up its first year. Highlights include Maxed out class in first semester (20 students) - Teaching as Profession, which dovetails with college access programming. 10 of these students moved into Teaching as Profession 2. All students indicate at least some interest in teaching at the end of the program. Jenny is meeting with Henderson County Schools to discuss expanding the program. 46 students confirmed for Statesville for next year (doubled!). 20 students confirmed for spring semester in the second class. The council reacted positively to this project and asked about financial support for the program. SCC has a similar program funded through Dogwood Trust.</p> <p>Call Me MiSTER - Starting Year 3. Five new MiSTERS confirmed for next year to start for fall. CMM is aimed at increasing male students of color in the teaching field. WCU's program includes K-12.</p> <p>Jenny Stewart is also the contact for Purple &amp; Gold Days - A customized visit for prospective students in CEAP.</p>	<p>Jenny Stewart</p>
<p><b>3. Field Experiences</b></p>	
<p>Draft of New Early Field Experience Evaluation of Preservice Teachers - Amanda will send this out for feedback on this document along with the current version. The newest version is updated to match InTASC standards.</p>	
<p>Field Experience Alternatives - Beginning to look at if there are other ways to do field experiences. There have been some revisions with EFX with the new PES revision. For example, in EDCI 201 students spend a full day together in a school. Benefits include a shared experience and ability to carpool. Suggestions:</p>	<p>Amanda Chapman</p>

<ul style="list-style-type: none"> <li>• After school program work where they can have some hands-on remediation work (JCPS - does Crazy 8s after school) - keeping in mind that students are not consistently available every day to run an after-school program but may be able to sign up to assist.</li> <li>• House a class in a school - students could come in from the school and work with the WCU candidates</li> <li>• Need to look for opportunities to work with small groups and do more than observe</li> <li>• Teacher candidates need to see the first week of school</li> <li>• Create courses that are “housed” in a school for more application of content.</li> <li>• Options for Intern I to be 8-week courses + 8 week experiences to complete edTPA</li> <li>• Need to strongly consider complete edTPA in intern I to allow teacher candidates to fully embrace and experience their Intern II.</li> <li>• Encourage students to volunteer to proctor the EOGs</li> <li>• Bring Lead Teachers to meet with students; could be virtual - (Alyssa)</li> <li>• Encourage students to engage/support literacy nights, math nights, STEM nights - opportunities to create activities for these</li> <li>• Integrate some of these activities rather than add-ons (difficulty of student schedules)</li> <li>• Summer camps for summer programs</li> <li>• Help plan a field trip</li> </ul>	
<b>4. Topics for Discussion</b>	
<p>PSU Updates: Successes, Challenges, Priorities          Shining Rock - growing and will go up to 11<sup>th</sup> grade          Donna Robertson - commending interns that have been at CCS this year          Jennifer Love - The voice for who to partner interns with has been great and has helped with matching. It has been helpful to form relationships prior to starting internship.          edTPA is frustrating timing (secondary programs) - connect with English Ed partners who are trying some different models.</p>	<p>Amanda Chapman</p>
<p>WCU School University Partnerships: Successes, Challenges, Ideas          Macon County feedback: positive response to placement in internship and processes from this past year; school having some voice and choice.</p>	<p>Amanda Chapman</p>
<p>Meeting adjourned 6:22</p>	

## Action items

Amanda will email the minutes, contact information, and Early Field Experience Evaluation Draft for review and feedback.

## Timeline

Please provide Early Field Experience Evaluation feedback by 5/31 on the Google Doc listed below:

<https://docs.google.com/document/d/1NeMscpzgsCLsxBvtjn7UWPZMamqpT6hNWp0TtvVkrXo/edit?usp=sharing>

**Contact Information**

Jenny Stewart

Director of Student Success & Recruitment

[jstewart@wcu.edu](mailto:jstewart@wcu.edu)

Toni Nelson

Assoc Director of Development

[nelsona@wcu.edu](mailto:nelsona@wcu.edu)