

Partnership Advisory Committee (PAC) Minutes

April 30, 2021 @ 10:00 am

Members present:

Amanda Chapman
Patricia Bricker
Jenny Stewart
Rachel Wike
Monica Miller
Lori Unruh
Heidi Von Dohlen
Anisa Roberts – Clay County Schools
Edie McDowell – Mountain Discovery Charter School

Aaron Greene – Polk County Schools
Brian Oliver – McDowell County Schools
Kelly Tracy
Susanne Cauley – Haywood County Schools
Scott Rhodes – Henderson County Schools
Cathy Grist
Jessica Roberts – Francine Delaney New School
Kim Dechant – Asheville City Schools
Brandi Hinnant-Crawford

- Call Me Mister (CMM) and STEP
 - Efforts to recruit teachers of color into education careers
 - CMM has selected 2 students
 - STEP – focuses on recruiting male and female students of color - partnering with Wake County
- Clinical Educator Training Module – implement in August
- Professional Development for CEs
- Fully online concentrations in STEM and TESOL. Programs are up and running.
- English and Art MAT is now fully online. Have fully online residency licensure programs. Questions contact Rachel Wike. 2 phases (initial and advanced licensure)
- Revising core class content using feedback from partners
 - In place by Fall 2022
 - Add classroom management course which is now integrated with other courses
 - Intro (EDCI 201) and SPED (special needs focus)
 - Infuse CRT throughout the program
- DEI update
 - Multiple strand of DEI efforts
 - Getting students, faculty and staff and supporting them while here
 - Diverse settings for field experiences
 - Incorporating curriculum into courses
 - Brandi Hinnant-Crawford
- EFX – Fall
 - Henderson back to normal, no hybrid models. Will have a virtual program. Agree to host EFX students
 - Jessica and Aaron agree
 - Henderson County - Not requiring vaccinations of employees but would prefer that students be vaccinated.
 - Don't think you can require personnel to have an emergency use vaccination
 - OFE does not have plan in place to gather information if students are vaccinated

- If staff is vaccinated, they do not have to quarantine if come into close contact with a person positive for COVID. Only quarantine if have symptoms. This helps with staffing issues – benefit of faculty and staff being vaccinated
- Please keep WCU aware of changes in policies related to COVID

Beginning Teacher Symposium – Beginning teachers and sometimes 2nd-3rd year teachers

- Fall – working on changing back to face to face, on campus. Usually have 1st week in August.
- Anisa likes face to face option – will have several BTs
- Contact Patricia Bricker for more information

CAEP Accreditation requirement. – Previously NCATE

- New standard – requirement we have data from completers (graduates now working in the field) and employers
- Completors – how well they feel they were prepared.
- Employers – Employer satisfaction
- State does survey asking about graduate training programs
- Challenge advanced level programs (4 graduate PSY -SP, MSA, EDD, ___)
 - State does not collect data.
 - Cohorts – should we look at focus groups rather than graduating groups, case studies of individual completors and how well they have done in their work.
 - Graduates all across state. Difficult to get feedback and surveys completed.
 - How could we on a regular basis get information from our completors and employers? Info needs to be reliable and valid.
 - Looking for something not time consuming, difficult...
 - Some could be done through advisory groups.
 - Aaron – Create some common focus groups questions that each Program Director uses within our own Advisory Councils.
 - Susanne – Use BT coordinators
 - MSA - Principal Fellows – writing grant - lots of data collection – lots of surveys. Could we consolidate surveys for different data sets so people are not getting multiple surveys to complete?
- Data from Initial Licensure Program (ILP) – area of need was attention to analysis of student work.
 - Aaron - Careful not to overload BTs because in survival mode. Try to shield and support in day to day operations in the classroom.
 - Susanne – Experiences vary from BT to BT. Sometimes takes time to recognize and focus on certain aspects of teaching. Must remind them to be mindful of areas.
 - Jessica - Strong coaching, BT support and being intentional about partnering experienced mentors with BTs.
 - Kim – Paid mentors for all 3 years, professional development plan specific to BTs generated by the Curriculum and Instruction team.
 - Lori – encourage them to seek out support from the student Support personnel such as school counselors, school psychologists and school social workers.
 - Heidi – Principals should buffer teachers from other powers that be and over-initiatives...PLCs and grade level meetings are great! Teachers need time to simply reflect ...quiet time as well
 - Kelly Tracy – Blue tooth devices for communicating with interns as they are teaching for in the moment “fixes”

- Kim – PD focus - Racial equity and social justice – REI training for principals, VPs... formed student ambassador group – these students go into classrooms to discuss topics and provide feedback to administrators.
- Aaron – Success incorporating into Social Emotional Curriculum (Second Step). Also, looking at summer PD opportunities.
- Second Step and CASELE – good social emotional learning training programs
- Patricia – potential to incorporate some of these into course revisions
- Patricia – Thank you for partnering – remember we are available to partner with you in many areas.