

Elementary Education Advisory Board Meeting Minutes

Thursday April 15th, 2021

4:30-5:30 PM

ELED Faculty: Nancy Luke, Carrie Rogers, Terry Rose, Holly Pinter

Guests: Leah Downing

1. Welcome and Introductions
 - a. Welcome from Holly Pinter
 - b. Introductions
 - c. Advisory Board Purpose
2. Current Program Status
 - a. Summary of program data: CFAST and PDP
3. New Business Items for Discussion
 - a. Using CFAST and PDP data to gather input from partners
 - b. Diversity and inclusion initiatives

The meeting adjourned at 5:35 PM

Notes:

Update from Haywood county schools pertaining to COVID policies. Elementary anytime students are without masks they have to be 6 feet apart.

Kids are coping well

CFAST- we condensed this item as our guest had no background knowledge on this tool. Nancy Luke and Holly Pinter presented items that the program is piloting to address specific CFAST items as well as the PDP assignment.

- Leah reflected on her PDP during first couple of years: In the first year everything feels like a goal so it felt overwhelming. Made sure to choose goals that she was going to be doing and putting extra focus on. 2 PDP goals for the year — one academic and the other can be academic or community related.
- Leah contributed that maybe encourage our students to be really specific in their goals for the PDP assignment and to get their CEs involved in helping them set goals for their internship classroom and school. Also, if their CE is open to doing so, have the CE show the intern their own PDP to give an idea of what a “real” PD plan looks like for that school system. It might also connect to the NC Teacher Evaluation Instrument for NC teachers.

- I'm going to do ____ and this is how I'm going to do ____
The second year choosing that goal is easier because it is a reflective process and you know more about your own areas of need and connect it to the students you teach (e.g. focusing on how to effectively organize and teach small Math groups.

So what would have been valuable as an intern?

- Maybe have a list of a toolkit of ideas of things that you can choose and think about Think about how this is going to impact my students
How does my learning about ____ going to help my students
- Suggestion made to have interns ask their CE's share what they are doing for their pdp's

Research and theory

felt like in internship that there is so much and so many resources that it was hard to sift through it and figure out what is really effective as a teacher and what can I use effectively for my students.

There is a disconnect for students of thinking about what we do and not realizing the why and that the why comes from research

Came into teaching with more knowledge base of the "why" of instructional strategies. So had proof and backing in terms of instruction. May not know the researcher or the citation but definitely knew the idea.

How do you combat deficit ideologies about parents?

Threading the cultural diversity into content instruction. Using books of cultural diversity and use that to teach the reading standards.

Diversity, Equity, and Inclusion activities in Haywood Co. - PD and Communities of Practice workshops focusing on areas of dissonance related to cultural and racial equity. Leah is focusing on how to use culturally relevant books in her ELA instruction rather than just in Social Studies which is the most common practice. She has also shared this idea with her team and they are supportive and open to trying this as well.